

Math Diversion Problem 115

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Abstract

Here we use the unipodal algebra to assist in solving the problem, which is given to us on YouTube. Although I'm referring to the series under the name 'olympiad', the problems are from diverse sources as olympiads, entrance exams, SATs, and the like.

As a general heuristic rule in the unipodal algebra,
the shortest distance to a pure unipode is usually the
shortest distance to a final solution to the problem.
— The Author

Source: https://www.youtube.com/watch?v=Ib_sSaAEaUE

Title: Oxford University Entrance Exam Tricks

Presenter: Super Academy

1 The Problem

Given the relations

$$4x^2 - 4y^2 = 1, \tag{1a}$$

$$4xy = 1, \tag{1b}$$

find the real values of $x + y$.

Remark: Remember that my emphasis is to employ the unipodal algebra to solve a select set of 'olympiad' test problems. My goal is not to make the reader test ready: use conventional methods for your tests. For me, I consider my job done when I've reached a solvable polynomial, which I'll probably just let the computer find the roots to it anyway.

2 The Prerequisites: The unipodal algebra

This algebra is formed as the extension of the complex numbers by the number u , where $u^2 = 1$, and u commutes with the complex numbers. The number u is said to be ‘unipotent’. The set of numbers constructed this way are the unipodal numbers, a particular such number is called a unipode. The main conjugation operator on unipode a is the unegation operator, written a^- . It does not affect complex numbers, but it sends every u to its negative. Hence, if $a = x + yu$, where x, y are complex numbers, then $a^- = x - yu$. Unegation distributes over addition and multiplication.

The following are some properties that will come in handy:

$$u^2 = 1, \quad (2a)$$

$$u_{\pm} \equiv \frac{1}{2}(1 \pm u), \quad (2b)$$

$$u_{\pm}^2 = u_{\pm}, \quad (2c)$$

$$u = u_+ - u_-, \quad (2d)$$

$$u_+u_- = 0, \quad (2e)$$

$$u_+ + u_- = 1, \quad (2f)$$

$$uu_+ = u_+, \quad (2g)$$

$$uu_- = -u_-, \quad (2h)$$

$$(u_{\pm})^- = u_{\mp}. \quad (2i)$$

You should prove (2c) – (2i). By the way, these two special unipodes u_{\pm} square to themselves. Such numbers in a ring are referred to as *idempotents*. In the unipodal numbers they have no inverses. The fact that the unipodal number system is not a field is of little concern to me. In fact, most unipodes have inverses, so long as they are not multiples of one of the idempotents. If one needs field elements, the scalars of the unipodal numbers comprise the field of complex numbers.

Two often-used results are, for complex numbers w, z (which are used to convert unipodes between the bases $\{1, u\}$ and $\{u_+, u_-\}$):

$$w + zu = (w + z)u_+ + (w - z)u_-, \quad (3a)$$

$$wu_+ + zu_- = \frac{1}{2}(w + z) + \frac{1}{2}(w - z)u. \quad (3b)$$

Next, we learn how to take the ‘norm’ of a unipode. Let w be a unipode in standard basis, given by

$$w = a + bu, \quad (4)$$

where a, b are complex numbers. The ‘norm’ of w is given as¹

$$ww^- = (a + bu)(a - bu) = a^2 - b^2. \quad (5)$$

¹Calling ww^- a ‘norm’ is rather imprecise. In accordance with terminology used by G. Sobczyk, I will call $|ww^-|^{1/2}$ the (unipodal) modulus, and ww^- the (unipodal) dimodulus of w . See the Appendix.

Now, let y be a unipode in idempotent basis, given as

$$y = Au_+ + Bu_-, \quad (6)$$

where A, B are complex numbers. The ‘norm’ of y is given as

$$\begin{aligned} yy^- &= (Au_+ + Bu_-)(Au_- + Bu_+) = ABu_+ + ABu_- \\ &= AB(u_+ + u_-) = AB. \end{aligned} \quad (7)$$

The unipodal algebra has two copies of the complex numbers, one for each component. In any true unipodal equation, the corresponding coefficients across the equal sign are equal to each other. This is similar to equating real and imaginary components across the equal sign in the complex algebra.

When I first used the unipodal algebra to solve polynomial equations (c. 1984-5), I used the Clifford 1 algebra over the complex numbers. The ‘1’ means one unit vector u . So, a Clifford 1 number c can be represented as

$$c = a + bu, \quad (8)$$

where a, b are complex numbers. Of course, u being a unit vector, then

$$u^2 = 1. \quad (9)$$

Now, the standard basis for this space is $\{1, u\}$ and the scalars are the complex numbers. To extract the ‘scalar part’ of (8), we use the selection operator $\langle \cdot \rangle$, as follows:

$$\langle c \rangle = \langle a + bu \rangle = a, \quad (10)$$

One can also subscript the selector with a zero for the scalar part:

$$\langle c \rangle_0 = \langle a + bu \rangle_0 = a, \quad (11)$$

and with a ‘1’ for the vector part:

$$\langle c \rangle_1 = \langle a + bu \rangle_1 = bu. \quad (12)$$

When I adopted the name ‘unipodal algebra’ from a paper I cowrote with two other authors, I found a need to adopt new terminology for naming the scalar and vector parts. Just as complex numbers are composed of a real number times the unit ‘1’ and another real number times the unit imaginary i , the unipodal numbers are composed of a complex number times the unit ‘1’ and another complex number times the unipotent number u . The part of the unipode that does not contain the unipotent factor is called the ‘complex part’ of the unipode. The part that does contain the unipotent element factor is called the **uniplex part** of the unipode.

Now, before you complain that calling the scalar part of a unipode the ‘complex part’ is nonsense, I point out that in complex analysis, the nonimaginary part is referred to as the ‘real part’. Lastly, when I say the ‘uniplex part’ in

this series of papers, I refer only to the coefficient of the nonscalar part, which is complex only. Thus the uniplex part of unipode $c = a + bu$ is just b . Another way to think of the uniplex part of c is to take the scalar (or complex) part of cu .

$$\langle c \rangle_1 = \langle cu \rangle = \langle au + b \rangle = b. \quad (13)$$

Thus, one must be careful when I report I'm taking the uniplex part of a unipode (across all the papers I've written over the years), because at times it may contain that factor of u and at other times not. But like I said: In this series it will always mean only the scalar factor of the unipotent element.

Much of the algebraic power of the unipodal algebra comes from it being able to switch the presentation of a unipode between the standard basis and the idempotent basis, the latter basis being well suited for taking powers and roots.

3 The Solution

Solution # 1:

I chose as my 'first unipode'

$$a = 2x + 2yiu \quad (14a)$$

$$a^2 = (4x^2 - 4y^2) + 8xyiu \quad (14b)$$

$$= 1 + 2iu \quad (14c)$$

where we used both (1a) and (1b) and already have obtained a pure unipode! Believe it or not, we are ready to read off x and y — but only after we set

$$2x + 2yiu = (1 + 2iu)^{1/2}, \quad (15)$$

and then take the square root of $(1 + 2iu)$. But this formidable looking unipode is just a simple complex number: Let's set $I \equiv iu$ (note: $I^2 = -1$) then we only need to find

$$(1 + 2I)^{1/2}. \quad (16)$$

One way to proceed is to use Mathematica or WolframAlpha. Another way to proceed is to take the square root by hand:

$$(1 + 2I)^{1/2} = \alpha + \beta I \quad \text{or} \quad 1 + 2I = (\alpha + \beta I)^2, \quad (17)$$

which, when I did this by hand, it was a mess. Anyway, I got

$$\alpha = \pm \sqrt{\frac{1}{2}(\sqrt{5} \pm 1)} \quad (18a)$$

$$\beta = \pm \sqrt{2} \sqrt{\frac{1}{2}(\sqrt{5} \mp 1)} \quad (18b)$$

Now, setting the corresponding components equal, we get

$$x = \pm\sqrt{\frac{1}{2}(\sqrt{5} \pm 1)}, \quad (19a)$$

$$y = \pm\sqrt{\frac{1}{2}(\sqrt{5} \mp 1)}. \quad (19b)$$

What about all these plus-minus signs? Well, we need to test these x 's and y 's in the given equations for compliance. For example, from (1b), we know that x and y must have the same signs.

I leave it to the reader to show that the only values for $x + y$ that satisfy both givens are

$$x + y = \begin{cases} +\sqrt{\frac{1}{2}(\sqrt{5} + 1)} + \sqrt{\frac{1}{2}(\sqrt{5} - 1)}, \\ +\sqrt{\frac{1}{2}(\sqrt{5} - 1)} + \sqrt{\frac{1}{2}(\sqrt{5} + 1)}, \\ -[\sqrt{\frac{1}{2}(\sqrt{5} + 1)} + \sqrt{\frac{1}{2}(\sqrt{5} - 1)}], \\ -[\sqrt{\frac{1}{2}(\sqrt{5} - 1)} + \sqrt{\frac{1}{2}(\sqrt{5} + 1)}]. \end{cases} \quad (20)$$

It's clear that if we reorder the terms on the first and third lines, we get the same as on the second the fourth lines, respectively. Hence,

$$x + y = \begin{cases} +\sqrt{\frac{1}{2}(\sqrt{5} + 1)} + \sqrt{\frac{1}{2}(\sqrt{5} - 1)}, \\ -[\sqrt{\frac{1}{2}(\sqrt{5} + 1)} + \sqrt{\frac{1}{2}(\sqrt{5} - 1)}]. \end{cases} \quad (21)$$

We can now further simplify by squaring the expressions, simplifying them, and then taking their square roots to recover the original values. On doing so, we get

$$x + y = \begin{cases} +\frac{1}{2}\sqrt{2 + \sqrt{5}}, \\ -\frac{1}{2}\sqrt{2 + \sqrt{5}}. \end{cases} \quad (22)$$

Solution # 2: This time, we won't start off with explicitly complex components.

So, I chose as my 'first unipode'

$$a = 2x + 2yu \quad (23a)$$

$$a^2 = (4x^2 + 4y^2) + 8xyu \quad (23b)$$

$$= (1 + 8y^2) + 2u, \quad (23c)$$

where we used both (1a) and (1b). Next, we need an equation in y^2 .

$$aa^- = 4xy = 1, \quad (24a)$$

$$a^2 a^{2-} = (1 + 8y^2)^2 - 4. \quad (24b)$$

On combining these, we get the equation for y :²

$$(1 + 8y^2)^2 - 4 = 1, \quad (25)$$

which, after we expand this, we get the quadratic in y^2 :

$$16y^4 + 4y^2 - 1 = 0. \quad (26)$$

Thus, for y^2 , we have that:

$$y^2 = \frac{-1 + \sqrt{5}}{8} > 0. \quad (27)$$

Since we are interested only in the real values of x and y , the minus sign has been dropped in the numerator.

Using (1a), we can calculate x^2 :

$$x^2 = \frac{1 + \sqrt{5}}{8}. \quad (28)$$

And on taking their square roots:

$$x = \pm \frac{1}{2} \sqrt{\frac{1}{2}(\sqrt{5} + 1)}, \quad (29a)$$

$$y = \pm \frac{1}{2} \sqrt{\frac{1}{2}(\sqrt{5} - 1)}. \quad (29b)$$

Now, if you square the sum $x + y$ and then simplify it, and then take its square root, you too can get something like this:

$$x + y = \pm \frac{1}{2} \sqrt{2 + \sqrt{5}}. \quad (30)$$

Solution # 3: This approach is similar to the last one: We start it the same way, except that after we calculate y^2 in (27), we substitute that into (23c) to get

$$a^2 = \pm \sqrt{5} + 2u, \quad (31)$$

which is a pure unipode, suitable for taking its square root. Thus,

$$a = (\pm \sqrt{5} + 2u)^{1/2}, \quad (32)$$

From here, the formula for $x + y$ is (from (23a))

$$x + y = \frac{1}{2} \langle (\pm \sqrt{5} + 2u)^{1/2} \rangle_+, \quad (33)$$

²Fact: $a^2 a^{2-} = (aa^-)^2$.

where $\langle \dots \rangle_+$ represents the component of the u_+ basis element in the idempotent basis. We take the square root of a $s + tu$ similar to how we take the square root of $s + ti$.

$$(\sqrt{5} + 2u)^{1/2} = \alpha + \beta u \quad \text{or} \quad \sqrt{5} + 2u = (\alpha + \beta u)^2, \quad (34)$$

where we are assuming that α and β are real numbers in this particular problem. So, once we've solved for α and β , we can report:

$$x + y = \frac{1}{2} \langle \alpha + \beta u \rangle_+ = \frac{1}{2}(\alpha + \beta). \quad (35)$$

Comment: For certain problems, the unipodal algebra offers us a quick way to complete the algebra of the problem, i.e., dealing with the variables (unknowns) of the problem. Just the same, if we have to complete the arithmetic³ of the problem by hand, we still may have a long way to go. That's why I prefer to let computers calculate the square roots of complex numbers and unipodal numbers for me.

Still, as a general heuristic rule in the unipodal algebra, The shortest distance to a pure unipode is usually the shortest distance to a final solution to the problem.

4 Conclusion

Let's take a moment to briefly take stock of the unipodal techniques we've used so far in this series that have been useful (and add in one or two that might be useful in the future):

- 1) Forming the 'first unipode' wisely.
- 2) Taking roots or powers, especially on unipodes in the idempotent basis.
- 3) 'Flipping' between bases.
- 4) Extracting the complex and/or uniplex parts across an equation.
- 5) Taking the 'magnitude square' of a unipode. For example, if $X = x_0 + x_1u$, $XX^- = x_0^2 - x_1^2$, which is, of course, just a complex number. If two unipodes are equal, their square magnitudes are equal, and you are free to calculate their square magnitudes from either basis.
- 6) Comparing square magnitudes this way: $X^n(X^-)^n = (XX^-)^n$.

³By 'arithmetic', I mean more than just the four basic operations. I also include exponentiation and the taking of roots, etc.

7) If A and B are equal unipodes in standard form, then $\frac{a_0}{a_1} = \frac{b_0}{b_1}$, but if they are in idempotent form, then $\frac{a_+}{a_-} = \frac{b_+}{b_-}$.

8) A unipode can be written in standard or idempotent basis, but there is nothing to stop us from expressing a unipode A as a combination of all four basis elements, like this:

$$A = A_1 u_+ + A_2 u_- + A_3 u + A_4, \quad (36)$$

where the A 's are complex numbers. The unipode A is perfectly acceptable. Typically, we aren't even looking for a unipode as the end result, but one of its components. For example, let say that we wanted the A_+ component of A . There's a short way to get it and a long way to get it. The short way is to just multiply through by u_+ :

$$A_+ u_+ = [A_1 u_+ + A_2 u_- + A_3 u + A_4] u_+, \quad (37)$$

which would give us

$$A_+ = A_1 + A_3 + A_4, \quad (38)$$

where I scraped off the idempotent factor. By the way, the A_- component would look like this:

$$A_- = A_2 - A_3 + A_4. \quad (39)$$

This is what the long way looks like:

$$A = A_1 u_+ + A_2 u_- + A_3(u_+ - u_-) + A_4(u_+ + u_-) \quad (40a)$$

$$= (A_1 + A_3 + A_4)u_+ + (A_2 - A_3 + A_4)u_-. \quad (40b)$$

Furthermore, we can add to these tricks all the techniques of real and complex number theory and ring theory.

5 Appendix

Here I want to present a bit more theory on the unipodal algebra. I've found the need to do this because the broader the space of algebra problems I try to solve with the unipodal algebra, the broader the unipodal theory I find I need to draw upon. And if I have to, the reader has to as well.

Note: I will be making references to Garret Sobczyk's book *New Foundations in Mathematics, The Geometric Concept of Number* [1], particularly in the sections he has on the unipodal and hyperbolic numbers.

Let's begin with the algebra of the **hyperbolic** extension of the real numbers. We start with the real numbers \mathbb{R} and extend them by the unipotent

element u . This is denoted by $\mathbb{R}[u]$. Thus, a typical **hyperbolic number** h in standard form could be

$$h = x + yu, \quad (41)$$

where x, y are real numbers. Flipping this to idempotent form, we get

$$h = h_+ u_+ + h_- u_- . \quad (42)$$

For considerations due to symmetric 2×2 matrices, Sobczyk calls the process of going from (41) to (42) the *spectral decomposition* of (41) ([1], p. 33). I suppose we could call this the ‘spectral basis’. However, we will stick with calling it the ‘idempotent basis’.

Let w be a general unipodal number for starters. Now, if w is neither zero nor a multiple of one of the idempotents, then it will have an inverse. The easiest way to find the inverse of w is to cast it first into the idempotent basis, like this:

$$w = w_+ u_+ + w_- u_- . \quad (43)$$

Then its inverse is

$$w^{-1} = w_+^{-1} u_+ + w_-^{-1} u_- = \frac{1}{w_+} u_+ + \frac{1}{w_-} u_- . \quad (44)$$

Clearly, this inverse exists because neither w_+ nor w_- is zero, which we know to be the case because if either of them were zero, then w in (43) would reduce to being a multiple of one of the idempotents, which we have disallowed.

Next, comes the important issue of defining some sort of magnitude on the unipodal numbers, starting with the hyperbolic numbers. For hyperbolic number h , we can define the **hyperbolic modulus** by ([1], p. 25):

$$|h|_h \equiv \sqrt{|hh^-|}, \quad (45)$$

where, of course, hh^- is a real number.

Now, we can define something similar for unipodal numbers, such as for unipodal number w , we can define the **unipodal modulus** by:

$$|w|_u \equiv \sqrt{|ww^-|}, \quad (46)$$

where, of course, ww^- is a complex number, but $|w|_u$ is a real number.

Now, I know why the real numbers play such an important role in the hyperbolic numbers, that being its close association with the hyperbolic plane and Lorentzian geometry. But it’s been my experience in using the unipodal algebra to solve problems, that magnitudes of them represented by real numbers have not played much, if any, role (at least so far). Therefore, I propose to define a more useful notion of modulus for what I’m doing.

For unipodal number w , we can define the **unipodal di-modulus** by:

$$\text{mod}(w) = ww^- , \quad (47)$$

where, of course, ww^{-} is a complex number. The meaning of ‘di-modulus’ is this: The ‘di’ part refers to two aspects of the complex number ww^{-} , that being its magnitude and complex phase. And by not introducing squareroots, we refrain from burdening the algebra with unnecessary algebraic complications.

Theorem: If w is a unipode such that

$$ww^{-} = 1, \quad (48)$$

then

$$w^{-1} = w^{-}. \quad (49)$$

Proof:

Clearly, w is not zero, nor is it a multiple of an idempotent. Let’s prove this by contradiction. Assume that

$$w = \alpha u_+, \quad (50)$$

where α is a complex number. Then

$$ww^{-} = (\alpha u_+)(\alpha u_-) = \alpha^2 u_+ u_- = 0. \quad (51)$$

But ww^{-} cannot be both unity and zero at the same time, hence, a contradiction. Therefore w is not a multiple of u_+ ; and by a similar argument, it is not a multiple of u_- .

Thus we know that w^{-1} exists. Therefore, multiplying across (48), we have that

$$w^{-1}(ww^{-}) = (w^{-1}w)w^{-} = w^{-1}. \quad (52)$$

And thus,

$$w^{-} = w^{-1}. \quad (53)$$

Lemma: If a, b are unipodes, then

$$a^{-}b^{-} = (ab)^{-}. \quad (54)$$

Proof: Hint: Set $a = a_+u_+ + a_-u_-$ and $b = b_+u_+ + b_-u_-$ and work it out.

Theorem: If w is a unipode then for positive integer n

$$(w^{-})^n = (w^n)^{-}. \quad (55)$$

Proof: (By induction) For $n = 1$ there’s nothing to show.

Multiply (55) through by w^- :

$$w^-(w^-)^n = w^-(w^n)^-. \quad (56)$$

The LHS becomes $(w^-)^{n+1}$ by ordinary product-counting rules. The RHS becomes $(w^{n+1})^-$ by the previous lemma. Therefore,

$$(w^-)^{n+1} = (w^{n+1})^-. \quad (57)$$

So, by assuming that the rule is true for case n , we were able to show that the rule also works for case $n + 1$. And we're done.

Definition: A nonzero unipode that has a vanishing di-modulus is said to be **isotropic**.

Review: Let c be a nonzero unipode. There are basically two ways to calculate its di-modulus. First, when nonzero c is represented in standard form,⁴ as

$$c = c_0 + c_1 u, \quad (58)$$

then its di-modulus is given as

$$cc^- = (c_0 + c_1 u)(c_0 - c_1 u) = c_0^2 - c_1^2. \quad (59)$$

So, then c is isotropic if c_0 and c_1 have the same squares. But if nonzero c is expressed in idempotent form,⁵ then

$$c = c_+ u_+ + c_- u_-, \quad (60)$$

and its di-modulus is given as

$$cc^- = (c_+ u_+ + c_- u_-)(c_+ u_- + c_- u_+) = c_+ c_- (u_+ + u_-) = c_+ c_-. \quad (61)$$

And thus c is isotropic if either c_+ or c_- is zero.

Lemma:

Let a and b be distinct unipodes. Then, we can confirm by simple calculation that⁶

$$(a - b)(a - b)^- = (a - b)(a^- - b^-) \quad (62a)$$

$$= aa^- - ba^- - ab^- + bb^- \quad (62b)$$

$$= aa^- - 2\langle ba^- \rangle_0 + bb^-. \quad (62c)$$

⁴It cannot be that both c_0 and c_1 are zero.

⁵It cannot be that both c_+ and c_- are zero.

⁶As a reminder, the notation ' $\langle \dots \rangle_0$ ' means to take the scalar component of the contained unipode, when it's in standard basis.

Now, if unipode $a - b$ is isotropic, then

$$aa^- - 2\langle ba^- \rangle_0 + bb^- = 0. \quad (63)$$

We can solve for any of these three terms, but I'll solve for the middle one:

$$\langle ba^- \rangle_0 = \frac{1}{2}(aa^- + bb^-), \quad (64)$$

which has proven itself to be useful on the unipodal battlefield.

So, what's the application of this lemma? In the first place, this lemma assists us in mapping unipodal information into scalar (i.e., the complex numbers) information, which is more likely to be useful in terms of the results we are after.

Now, the problem solver is the one who invents the two 'first unipodes' a and b in the first place. (Though in most problems I've solved with the aid of the unipodal algebra, I needed only one 'first unipode'.) And if the problem solver is clever enough, he or she might be able to tweak $a - b$ into an isotropic unipode, thereby allowing the use (64). Of course, I'm not claiming that (64) will automatically be useful, but it may be worth trying.

References

- [1] G. Sobczyk, *New Foundations in Mathematics, The Geometric Concept of Number*, Birkhauser/Springer, New York, 2013.